

【試閱】

CLASSROOM Pre-HKDSE

Listening and Integrated Skills

Teacher's Copy
with online support

About this book



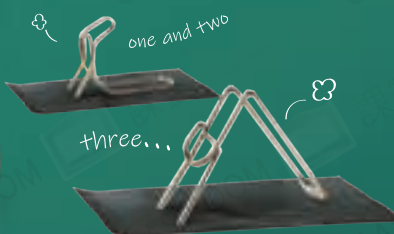
Extra
Online
Resources



◆ Complete with Practice Booklet and Data File

◆ Practices for Parts A, B1 and B2

◆ Extra Rich Online Resources



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Advanced Diploma in EFL/ESL and
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Consultant's comments:

This book will equip students with the essential skills to tackle the listening papers. The themes are typically found in local textbooks and there is sufficient teaching and vocabulary support. The exercises are carefully graded and the formats and style follow the HKDSE to prepare students for the senior secondary curriculum, yet the level is suitable for local junior secondary students. Best of all, students can improve their listening and integrated skills as they work through the interesting topics and authentic situations in the book.

Start Early, Score Higher!

Targeted Skills for HKDSE Paper 3

Master essential listening and integrated writing skills. Spot keywords, sharpen note-taking, and manipulate data files with ease. Build the confidence to tackle HKDSE listening and integrated tasks from day one.

Authentic HKDSE Practice

All questions mirror HKDSE style, with some drawn from real past papers to give students a genuine exam practice experience. Complete with full-paper practices.

Smart Vocabulary Boost

Learn must-know words from popular exam themes to boost comprehension and spelling accuracy. Interactive glossaries and dictation challenges available online.

Become Exam-ready

Get a head start on TSA and Pre-HKDSE Speaking with targeted practices that build essential exam skills. Be ready to excel every step of the way.

Interactive Online Extras

Keep the momentum going beyond the book with interactive glossaries, dictation challenges, and quizzes on tricky and similar-sounding words.

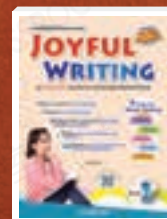


CLASSROOM
e-Resources
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CLASSROOM Pre-HKDSE English Series



Master DSE Reading
Strategies



Master DSE Writing
Text Types



Extensive Grammar
Practices

Published by Classroom Publications Limited
Distributed by City Cultural Enterprise Company Limited

CLASSROOM
PUBLICATIONS

ISBN 978-988-231-651-5



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Re-edited in 2026

Preface

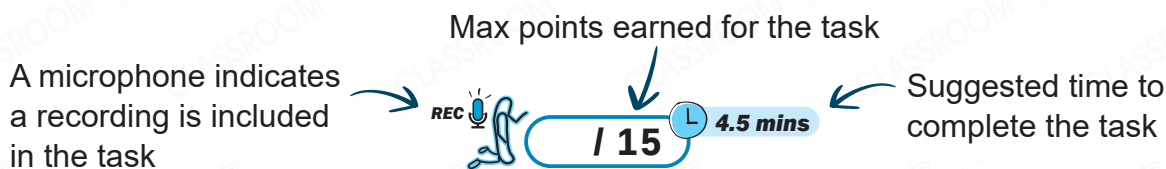
【試閱】

CLASSROOM Pre-HKDSE Listening and Integrated Skills offers a diverse range of question types and authentic text types, specifically tailored for junior secondary students preparing for the challenges of senior secondary when they tackle the HKDSE.

Starting early is key to mastering essential skills of **listening**, **data file manipulation**, and **official writing**. This book encourages early practice, helping students build a strong foundation from the very beginning. With its **clear, step-by-step approach**, this book guides learners through essential skills, steadily building their competence and confidence.

The thoughtfully crafted tasks and **relevant themes aligned with main textbooks**, making it an ideal study companion. If you aim to improve your exam performance, this book is your go-to guide for achieving high scores and mastering skills with ease.

- Odd numbered units (1, 3, 5, 7, 9) focus on Part A (Listening) skills.
Even numbered units (2, 4, 6, 8, 10) train techniques used in Part B (Integrated Skills).
- Each unit is complete with **Vocab Bash** (preparing students for the upcoming training by getting familiar with themed words), **Skills Training Ground** (with detailed explanation of each skill followed by training with tasks and soundtracks that mirror the HKDSE exam format), and full **Practices** (on a separate Practice Booklet).



Unlock online resources with the QR codes below.



Get access to all the **soundtracks and transcripts** of the tasks, practices and appendices.

A **glossary of challenging words** with **dictation quizzes** to train spelling.



Hear/Here Soundalike Showdown: Distinguish between similar or same sounding words and train a better ear for note taking.

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Training 1.2 Writing a Formal Letter

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Look at the situation below. Study the aided Data File and complete the task on page 34. The hints on the right may help you with the task.

Situation

You are Bianca Kong, a Secondary 3 student in Grand Hill Secondary School. You are the chairperson of the Social Services Club and preparing for the Charity Fund-raising Week.

You will listen to a conversation between you and Mr Tong, the club advisor. As you listen, you can make notes on the note sheet below.

Follow the instructions in the Question-Answer Book and on the recording to complete the task. You will find all the information you need in the Question-Answer Book, the Data File and on the recording.

You have five minutes to study the task and the Data File.

Data File 1 — Note-taking sheet

Charity Fund-raising Week

Events	Details
Charity Jumble Sale	Date: Time: Venue:
Talent Show	Date: Time: Venue:
Sponsored Walk	Participants should bring the following: • • •

Main idea:

The note sheet asks you for details about the events in the Charity Fund-raising Week.

- Read the note sheet headings and guess what information you need to jot down.

Data File 2 — Memo from the Principal



Grand Hill Secondary School

To: Chairperson, Social Services Club

From: Mr Y. T. Chan, the Principal

The Charity Fund-raising Week is confirmed to be held from 6th to 12th November this year. We hope to raise funds for charitable organisations which help children in mainland China.

Please help me draft a letter to inform parents and students about the Charity Fund-raising Week. In your letter, include the following points:

1. Aim of the fund-raising week — explain to them the problems children in mainland China are facing (refer to the newspaper article I have attached), tell them what our aim is.
2. Give information about the three events and ask students to join. Don't forget to mention the details such as dates, times and venues. Remember to provide contact information for signing up if necessary.
3. Encourage parents and students to take part in the week. Finally, ask them to visit our school website for further details.

Main idea:

This memo from the Principal asks 'you' to draft a letter concerning the Charity Fund-raising Week.

- Highlight the important words in the three main points given by the Principal.

Data File 3 — Magazine article about Chinese rural areas

China Scope

Issue 39

Struggles of Children in Rural Areas

Many rural farmers in China have difficulty making ends meet. Many children have to drop out of school because their family cannot afford the school fees.

Many schools are poorly constructed. Large cracks can be found on the walls and thus the schools are in danger of collapse. Some classrooms do not have a roof or windows. Children play in a playground which is just an abandoned farmland, full of sharp rocks and broken glass.

Some charity organisations in Hong Kong are inviting people to become sponsors and help support the children's education. They are also helping villagers build new schools and rebuild old schools. They are working to give mainland children a chance to receive education and provide them with a safer and more comfortable learning environment.

Main idea:

This magazine article talks about two problems children in China are facing.

- Refer to the Principal's memo and highlight the relevant points for the letter.

Difficult words:

Make ends meet (idiom) to earn enough money to support daily needs

Collapse (n.) the action of a building falling suddenly

Exams Corner — Speaking

Pre-Phase
【試閱】
Speaking

A. Making Good Use of Linking Words

To make our presentations fluent and organised, we can use linking words to connect different ideas.

To add something	Also As well Besides In addition On top of that What's more
To compare	In the same manner In the same way Similarly
To contrast	Although But Even though However Still While Yet
To emphasise	Again As a matter of fact In fact Let alone Not to mention
To give reasons	As Because Because of Due to Since The reason why
To show result	As a result Consequently Hence So Therefore Thus
To give examples	For example For instance Including Like Such as
To end a speech	Finally In brief Lastly On the whole To conclude To sum up

Practice 1

Prepare a two-minute presentation for the topic below. The suggested ideas may help you. Try to use the linking words above in your presentation.

Should secondary schools organise annual school picnics for students?

YES

- A good learning experience
 - ∴ planning activities
 - ∴ outdoor adventures
- A chance to improve teacher-student relationship
 - ∴ team spirit
 - ∴ communication → better understanding
- Anything else you think is important

NO

- A waste of time
 - ∴ planning and shopping
 - ∴ many tests and exams → need time for rest or revision
- Learn very little
 - ∴ the group games are not educational
 - ∴ the activities lack variety and are boring
- Anything else you think is important