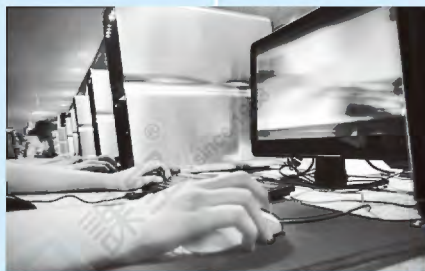
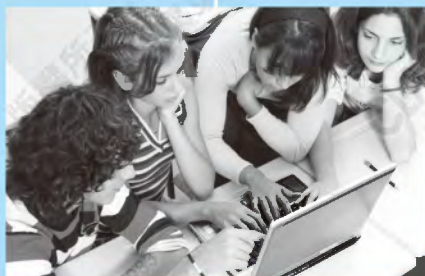
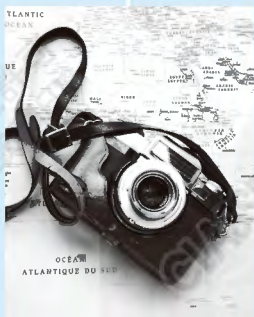
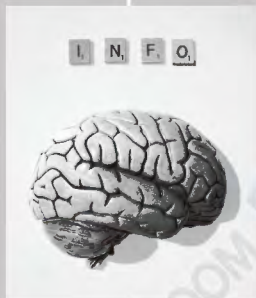


CLASSROOM Score High HKDSE English Mock Papers Book A (S.4-S.6)
Contents for Paper 1: Reading

Set	Part A		Part B	
	Topic	Text type	B1	
			Topic	Text type
1	The post-millennial generation	Magazine article with comments	Online public shaming	Forum posts
				
2	Supervillain film: media violence	Film review Letter to the editor	Communications and social media	Article
				
3	Separate the art from the artist	Classified ads Article	Travel influencer and Hong Kong	Blog posts
				
4	Multitasking vs monotasking	Article	Young entrepreneurs	Discussion board
				

Part B		Overall grading
B2		
Topic	Text type	
Anti-drug abuse education 	Interview	• The least challenging • Familiar vocabulary • Texts are divided into short paragraphs or under subheadings • Relatively straightforward delivery of messages and use of language • All topics are relatable to students.
Reading culture in Hong Kong 	Article	• Pre-DSE level • Familiar vocabulary • Texts are divided into short paragraphs or under subheadings; text in Part B2 has longer paragraphs • Relatively straightforward delivery of messages and use of language, while texts involving analysis of positive and negative comments are included
The best job in the world 	Editorial News article	• A bit challenging • Quite familiar vocabulary; quite advanced in Part B2 • Text in Part B2 is not divided into short paragraphs or under subheadings • More subtle delivery of messages and use of language • Controversial pop culture debate topic in Part A • Texts in Parts B1 and B2 involve digital marketing
The psychology of Asian shoppers 	Article	• HKDSE level • Quite advanced topics and vocabulary • Texts in Part B2 are not divided into short paragraphs or under subheadings • More subtle delivery of messages and use of language • Text in Part A is related to life skills • Text in Part B1 is about young people starting business • In Part B2, the writer recounts his experiences concerning cultural and gender differences in consumer behaviour

CLASSROOM Score High HKDSE English Mock Papers Book A (S.4-S.6)
Contents for Paper 2: Writing

Set	Part A	Part B			
		Language Arts			
		Drama	Short Stories	Poems and Songs	Popular Culture
1	Suspension of school due to an outbreak - Letter to parents - Informative	A drama about teacher-student romance - Review - Descriptive / giving opinions	Giraffe in a library - Story - Narrative / descriptive	A poem on friendship - Blog - Descriptive / giving opinions	Impacts of popular culture on society - Article - Giving opinions / expository
2	School takes measures to deal with extreme heat - Proposal letter - Making suggestions	A drama with few dialogues - Diary entry - Descriptive / giving opinions	An adventure in Hong Kong - Story - Narrative / descriptive	A love song - Review - Giving opinions / expository	Hong Kong cultural heritage - Formal letter - Making suggestions
3	Graduation and farewell - Speech - Expository / narrative	A drama on workplace equality - Proposal - Descriptive / persuasive	My robot friend - Story - Narrative / descriptive	A poetry course in England - Informal letter - Narrative / descriptive	Trending books about the supernatural - Report - Descriptive / argumentative
4	Work pressure - Article - Expository	A complaint about the theatre - Letter of complaint - Expository / giving opinions	Rewriting a classic fable - Story - Narrative	Poem on preventing people from smoking - Review - Giving opinions / expository	Interviewing a DJ in a radio station - Blog entry - Narrative / descriptive

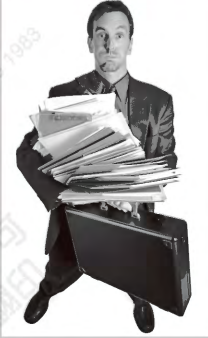
Part B				Overall grading
Non-language Arts				
Debating	Sports Communication	Workplace Communication	Social Issues	
Mobile phones not allowed in school • Speech • Argumentative	Safety tips for hiking • Guide • Expository / persuasive	Summer employment traps and tips • Blog • Informative / expository	School bullying • Report • Descriptive	• The least challenging • Familiar vocabulary • Most writing requires descriptions and explanations • Straightforward setting of questions
Influences of social networking • Argumentative essay • Argumentative	Cheering up a football team captain • Semi-formal letter • Giving advice	Work experience at a café • Report • Giving opinions / expository	A new theme park in Hong Kong • Article • Expository / descriptive	• Moderate level • Familiar vocabulary; more input may be needed for Q6-9 • Most writing requires commentary and explanatory ideas; suitable amount of arguments and justification are required • Quite straightforward setting of questions
A debate on ‘charity vs space exploration’ • Diary entry • Descriptive / giving opinions	Applying for a position in a sports centre • Application letter • Expository / persuasive	Preparing for an interview for the post of a travel guide • Email of advice • Descriptive / expository	Whether students should have part-time jobs when studying • Essay • Argumentative / expository	• A bit challenging • Some knowledge about the related vocabulary is expected • Most writing requires descriptions and explanations; suitable amount of arguments and justification are required • Longer questions with more information on situations; appropriate register and tone are expected
Banning fast food in schools • Essay • Argumentative	Outstanding sportsmen and sportswomen in Hong Kong • Speech • Descriptive / expository	Working Holiday Scheme • Thank-you letter • Narrative / expressive	The plight of abandoned animals • Article • Narrative / descriptive	• HKDSE level • Some knowledge about the related vocabulary is expected • Most writing requires creative ideas; suitable amount of arguments and justification are required • Longer questions with more information on situations; appropriate register and tone are expected

CLASSROOM Score High HKDSE English Mock Papers Book A (S.4-S.6)
Contents for Paper 3: Listening and Integrated Skills

Set	Part A			Part B	
	Topic	Task text type	Recording	Topic	Recording
1	A project on teenage subcultures	1. Summary of talk 2. Note sheet 3. Note sheet 4. Comparison table	① Talk (2 people) ② Phone conversation (2 people) ③ Phone conversation (3 people) ④ 2 phone conversations (2 people each)	Holding the Health Week	⑤ Meeting (3 people)
2	A project on extreme sports	1. Note sheet 2. Note sheet 3. Note sheet 4. Table	① Conversation (2 people) ② Discussion (2 people) ③ Discussion (2 people) ④ Conversation (2 people)	Working as a summer intern at a local radio station	⑤ Meeting (4 people)
3	Holding the Cultural Week	1. Floor plan 2. Note sheet 3. Floor plan 4. Log sheet	① Conversation (2 people) ② Discussion (2 people) ③ Meeting (3 people) ④ Interview (2 people)	Joining the Japan Cultural Exchange Tour	⑤ Talk (3 people)
4	Attending career talks and joining the summer internship programme	1. Leaflet 2. Note sheet 3. FAQ sheet 4. Webpage	① Career talk (2 people) ② Career talk (2 people) ③ Conversation (3 people) ④ Sharing session (3 people)	Working as a personal assistant at the Language Council	⑤ Meeting (4 people)

Part B				Overall grading
B1		B2		
Data File text type	Task text type	Data File text type	Task text type	
• Email • Rundown • Mind map • List of performance • Promotion letter • List of merits • Notes	5. Meeting summary 6. Newsletter 7. Email of recruitment	• Email • Promotion letter • Minutes • Telephone message • Room-booking record • Survey results • Interview excerpts	8. Meeting summary 9. Email of invitation 10. Report	• The least challenging • Familiar vocabulary • Relatively short answers required • Straightforward delivery of messages and use of language patterns • Answers mostly appear in chronological order; much of the important information is repeated on the recording
• Memos • Emails from the public • Ratings • Magazine article • Programme schedule • Telephone message	5. Survey results form 6. Report 7. Proposal	• Memo • Interview excerpt • Opinions survey • List of expenditure • List of hosts and guests • Outline • Magazine article • Telephone message • Programme schedule	8. Minutes 9. Overview 10. Short announcement	• Moderate level • Familiar vocabulary • Relatively short answers required • Straightforward delivery of messages and use of language patterns • Answers generally appear in chronological order; important information is sometimes repeated on the recording
• Email • FAQ • Advertisement • Resume • Letter • Contact details • A page from a yearbook • Back cover of a yearbook	5. Flyer 6. Letter of application 7. Greeting email	• Email • Diary entry • Facebook page • Resume • Mind map • Letter • Travel journal • Programme schedule • Ratings	8. Email 9. Proposal 10. Speech	• Moderate level • Quite advanced vocabulary • Answers required can be in words, shapes or symbols • Straightforward delivery of messages and use of language patterns • Some answers may not appear in chronological order and some important information may not be repeated on the recording
• Emails • Websites • Notes • List of facilities	5. Fact sheet 6. Newsletter 7. Email of invitation	• Memo • Chart • Cost breakdown record • Email • Forum • Feedback record • Table of votes • Letter of complaint • Job advertisement • Application letter	8. Minutes 9. Report 10. Reply to a complaint letter	• HKDSE level • Quite advanced topics and vocabulary • Answers required can be in words, shapes or symbols • Sometimes indirect and diversified delivery of messages and use of language patterns • Answers may not appear in chronological order and some important information may not be repeated on the recording

CLASSROOM Score High HKDSE English Mock Papers Book A (S.4-S.6)
Contents for Paper 4: Speaking

Set	Part A: Group Interaction		
	Topic	Input text type	Major skills tested
1	Idolisation of pop stars 	Magazine article	- Analysing the causes of a matter - Approving or disapproving of a matter - Giving suggestions and advice
2	Electronic communications 	Magazine article	- Analysing the causes of a matter - Analysing the effects of a matter - Giving suggestions and advice
3	Cross-cultural relationships 	News article	- Analysing the causes of a matter - Analysing the problems and benefits of a matter - Giving suggestions and advice
4	Work pressure 	Report	- Analysing the causes of a matter - Analysing the benefits of a matter - Giving suggestions and advice

Part B: Individual Response	
Major skills tested	Overall grading
- Expressing personal habits - Analysing the causes of a matter - Expressing opinions or views - Approving or disapproving of a matter - Giving suggestions and advice - Recounting a personal experience - Analysing the effects of a matter	- The least challenging - Familiar vocabulary - Much of the vocabulary is provided in the prompt - The simple present tense is mainly used
- Expressing personal habits - Expressing opinions or views - Recounting a personal experience - Giving suggestions and advice - Making predictions - Showing personal preferences - Arguing for or against a matter	- Moderate level - Quite familiar vocabulary - Much of the vocabulary is provided in the prompt - The simple present tense is mainly used
- Recounting a personal experience - Arguing for or against a matter - Showing ways and means - Showing personal preferences - Comparing and contrasting different things - Expressing opinions or views - Giving suggestions and advice - Making descriptions	- A bit challenging - Unfamiliar topic; input may be needed for brainstorming ideas - Some questions in Part B may require higher levels of critical thinking - Various grammatical structures and tenses may be needed in Part B
- Giving a concrete example and making elaborations - Analysing the problems of a matter - Analysing the effects of a matter - Giving suggestions and advice - Expressing opinions or views - Analysing the causes of a matter - Showing personal preferences	- HKDSE level - Unfamiliar topic; input may be needed for brainstorming ideas - Some questions in Part B may require higher levels of critical thinking - Various grammatical structures and tenses may be needed in Part B